

# Verbs with suffixes

## Remember

Some **verbs** are formed from **nouns** or **adjectives** by adding **suffixes** (such as -ify, -ise, -en, -ate) to the **root words**. Sometimes the root word has to change its spelling.

solid → **solidify**

hard → **harden**

category → **categorise**

vapour → **evaporate**



## Try it

- 1 Add a **suffix** to each noun or adjective to make a **verb**. Write the verb.

simple \_\_\_\_\_

straight \_\_\_\_\_

medic \_\_\_\_\_

pressure \_\_\_\_\_

pure \_\_\_\_\_

electric \_\_\_\_\_

captive \_\_\_\_\_

light \_\_\_\_\_

flat \_\_\_\_\_

active \_\_\_\_\_

computer \_\_\_\_\_

equal \_\_\_\_\_

- 2 Complete each sentence with a **verb** formed from a noun or adjective in the box.

**note hard critic terror strength sympathy**

Exercise will \_\_\_\_\_ your muscles.

I find it hard to \_\_\_\_\_ someone else's work.

The cement will \_\_\_\_\_ as it dries out.

Some of the rides at theme parks \_\_\_\_\_ me.

Please \_\_\_\_\_ the head teacher if your child is ill.

I can \_\_\_\_\_ with your point of view.



## Sentence practice

Write a sentence using **verbs** formed by adding **suffixes** to the words 'energy' and 'strength'.

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# Verbs with prefixes

## Remember

When a **prefix** such as **dis-**, **mis-**, **over-**, **re-**, or **de-** is added to the beginning of a **verb**, it changes the meaning of the verb.

load

**reload** (load it again)

**overload** (load it too much)



## Try it

- 1 Add a **prefix** to each **verb** to change its meaning. Then write the meaning of the new verb.

\_\_\_\_\_ behave means \_\_\_\_\_

\_\_\_\_\_ flow means \_\_\_\_\_

\_\_\_\_\_ continue means \_\_\_\_\_

\_\_\_\_\_ consider means \_\_\_\_\_

\_\_\_\_\_ calculate means \_\_\_\_\_

\_\_\_\_\_ pay means \_\_\_\_\_



- 2 Complete each sentence. Use the underlined verb again but change the **prefix**.

The magician disappeared but \_\_\_\_\_

Simply inflate the bouncy castle and \_\_\_\_\_

Some shops undercharged their customers, \_\_\_\_\_

My teacher says that when you miscount, \_\_\_\_\_

You can easily dehydrate in hot weather, so \_\_\_\_\_

## Sentence practice

Write three sentences to give instructions for cooking something from the freezer. Use some **verbs with prefixes**.

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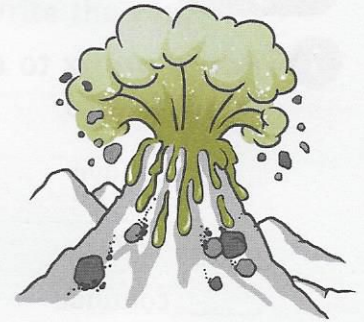
## Revision 2

- 1 Write the **adverb** that can be formed from the **adjective**. Then write a sentence using the adverb you have made.

awkward \_\_\_\_\_  
 desperate \_\_\_\_\_  
 urgent \_\_\_\_\_  
 merry \_\_\_\_\_

- 2 Write the **plural** form of each word.

question \_\_\_\_\_ scientist \_\_\_\_\_  
 balcony \_\_\_\_\_ ox \_\_\_\_\_  
 address \_\_\_\_\_ calf \_\_\_\_\_  
 volcano \_\_\_\_\_ salmon \_\_\_\_\_



- 3 Complete each sentence with a **noun** formed from the verb in brackets.

Mum says she needs some rest and \_\_\_\_\_ while on holiday. (relax)  
 I have an important \_\_\_\_\_ to make. (announce)  
 The school secretary says we need a paper \_\_\_\_\_ in the office. (shred)

- 4 What does the **prefix** 'inter-' mean in the **word family** below? Tick one.

interrupt intervene interfere interface

beneath  between  above  below

- 5 What does the **root** 'locus' mean in the **word family** below? Tick one.

local location locate locomotive

long  time  place  live