



Measuring objects practice

You will need a ruler, a tin, a cup or mug, a fork, a teaspoon and the toaster (ask a grown-up before you unplug it!).

Before you measure your items, ask a grown up to estimate how many centimetres long each item will be, then estimate the length yourself, too. Whose estimate will be the closest?

Item	Your grown-up's estimate	Your estimate	Actual measurement
			
			
			
			
			

Who was the best at estimating?

Which was the longest item?

Which was the shortest?

Can you put the items in order, from longest to shortest?

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Longest				Shortest

PARENT TIP
 Before starting the activity you will need to establish your child's prior experience of using a ruler. Are they able to use it accurately? Do they know about centimetres? It may be necessary to show your child how to use the ruler correctly and introduce them to centimetres as a standard unit of measure.

