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|  Week Beginning 8th June | **Literacy**  | **Numeracy**  |
| **Monday**  | **Jolly Phonics**: Practice all sounds **First Words:** Practice all words to date. New word: **who** sentence – Who can see my dog on the bed?**Phonics** Phase 2 Activity Book: Complete 2 pages.**Blending Book**: List 17 or Word Box 4**Handwriting:** Complete 1 page in the My First Handwriting Booklet.**Reading:** Collins Connect | **Mental Maths:** Counting to 90. Count down from 50. Use your digit cards to make any number up to 90. Use the 100 square uploaded last week to look at the big numbers; how the 50 numbers all start with the digit 5, 60 numbers start with the digit 6 and so on and then look at how the numbers 0 to 9 keep repeating as the 2nd digit. (Talk about the numbers 10 to 99 being 2 digit numbers.)**Number Work:****New Workbook: Number Bonds to 5**Complete 2 pages The key to number bonds is knowing these addition facts without the need to use counters or any materials for adding but to be able to do them mentally, so in order to do this we need lots of practice adding, adding 0, adding 1 and 2 ( we can do this already) and recognising the facts that are the same e.g. 1+4 is the same as 4+1 but 4+ 1 is easier to do in our heads. As well as completing the pages each day do some mental addition within 5 as well.**Working with numbers to 10 1 page per day or at your own pace.** |
| **Tuesday**  | **Jolly Phonics**: Practice all sounds **First Words:** Practice all words to date. **Phonics** Phase 2 Activity Book: complete 2 pages**Blending Book**: List 17 or Word Box 4**Handwriting:** Complete 1 page in the My First Handwriting Booklet.**Reading:** Collins Connect | **Mental Maths:** Counting to 90. Count down from 50. Use your digit cards to make any number up to 90.Mental addition within 5**Number Work:****Number Bonds to 5**Complete 3 pages (pages 4,5 +6 page numbers at the bottom. |
| **Wednesday**  | **Jolly Phonics**: Practice all sounds **First Words:** Practice all words to date.New word: **which sentence – Which bus can I go on?****Phonics** Phase **2** Activity Booklet **–** complete 2 pages.**Blending Book**: List 17 or Word Box 4**Handwriting:** Complete 1 page in the My First Handwriting Booklet.**Reading:** Collins Connect | **Mental Maths:** Counting to 90. Count down from 50. Use digit cards to make any number up to 90.Mental addition: Any of the addition facts to 5**Number Work:****Number Bonds to 5**Complete 3 pages (7,8,9) |
| **Thursday**  | **Jolly Phonics**: Practice all sounds **First Words:** Practice all words to date.**Blending Book**: List 17 or Word Box 4**New booklet: Phase 2 Tricky Words:** Complete pages 1 + 2**First Words (Look, Cover, Write, Check): Complete: do, you, are, all, your****Reading:** Collins Connect | **Mental Maths:** Counting to 90. Count down from 50. Use digit cards to make numbers to 90Mental Addition: addition facts to 5**Topic Maths: Measuring Capacity**Watch YouTube clipsComplete 2 pages |
| **Friday**  | **Blending Book**: List 17 or Word Box 4 test your child and see if they can try to write the word independently.**Phase 2 Tricky Words:** Complete pages 3+4**Writing:** Download: What can you see in the summer garden? If you can print this page, feel free to write the sentences into your Literacy workbook. | **Mental Maths:** Counting to 90. Count down from 50. Use digit cards to make numbers to 80. Addition facts to 5**Topic Maths:Measuring Capacity**Complete 2pages |

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| Reading  | [www.connect.collins.co.uk](http://www.connect.collins.co.uk)Click on blue circle that says Teacher sign in.Username: parents@harpercollins.co.ukPassword: Parents20!Click on Collins Big Cat and select Pink level; if you have read all the pink level books then move onto Red A books.  |

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| TWAU | **Summer and the Seaside*** Read the Sun Safety PowerPoint
* Complete the Pack for Sun Safety Worksheet
* Complete the Winter/Summer Clothes sorting.

I have added a few more worksheets for fun, if you get the chance.* Summer word search
* Design a summer t-shirt
* Matching Shadows
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I am keen to hear from you all, so don’t forget to send a wee email and let me know how you are getting on. I’d love to see some pictures too!

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