Thursday 13th February 2014

Target: to identify and use verbs.

Circle the verbs in the word bank.

feeds skip horse painted cake napping

coat reads laugh grow umbrella shout eat

 plays football fly pumpkin jump run

sing dance walk talk swim drink

1. The children \_\_\_\_\_\_\_\_\_\_\_\_ at the movie.

2. Max \_\_\_\_\_\_\_\_\_\_\_\_a game on the computer.

3. The baby is \_\_\_\_\_\_\_\_\_\_\_\_.

4. The farmer \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the animals.

5. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a picture for my Mum.

6. I like to \_\_\_\_\_\_\_\_\_\_\_\_ in the sea.

7. I \_\_\_\_\_\_\_\_\_\_\_ my favourite book every night.

8. Birds \_\_\_\_\_\_\_\_\_\_\_\_ in the sky.

9. I can \_\_\_\_\_\_\_\_\_\_\_\_ higher than a kangaroo.

10. I \_\_\_\_\_\_\_\_\_\_\_ when I go to a disco party.

11. I \_\_\_\_\_\_\_\_\_\_\_\_ to school in the morning.

12. My favourite thing to \_\_\_\_\_\_\_ is green eggs and ham!

Now write your own sentences using your own verbs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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